

Age Hub

23 February 2017

Actions and notes



Attendees

- Emma Hinchliffe (EH), Sheffield Futures – Chair
- Alex Mills, South Yorkshire Fire and Rescue
- Belinda Shiu, Sheffield Chinese Community Centre
- Ben Horton, Sheffield Youth Cabinet (SYC)
- Elizabeth Oakes, SYC
- Enid Bensa
- Hardeep Pabla, Healthwatch Sheffield
- Isaac Hanson, SYC
- Ismail Mir, SYC
- Jill Gibson
- Joanna Hall, SYC
- Kath Housley, LGBT Hub / LGBT Sheffield
- Lee Raven, Sheffield Futures
- Martin Brighton, HEG / IndyVolCom
- Phil De St Croix, Alzheimer's Society
- Rachel Sanchez, Sheffield City Council, Equalities and Involvement
- Sarah Sharp, Theatre Delicatessen
- Steve Chu, Age UK Sheffield

Apologies

- Kirsty Mell
- Kathy Markwick, Home Instead Senior Care Sheffield
- Deborah Cobbett, English Language Teaching Centre

Actions

- Take forward today's discussions around curriculum for life as part of their national campaign – Sheffield Youth Cabinet
- Take issues already suggested for future meetings and work with young people to produce a survey for wider circulation to help direct future meetings – EH

Welcome and introductions

All welcomed to the meeting and thanked for their attendance.

Verbal update of last meeting

- Last meeting was around devolution agenda
- As this has now been put back to 2018, the group agreed that it would be good to potentially revisit this at the end of this year/beginning of next year regarding influencing moving forward.

Presentation on life skills

- Isaac Hanson (Sheffield Young Advisor and Former Sheffield Youth Cabinet Member for North Sheffield) presented around life skills, its importance and what young people feel should be taught in schools versus what is actually taught around this area.
- Isaac stated that generally the skills that you need to be equipped for later life can be grouped into 4 categories:
 - Technical skills – electronics, computer/IT skills
 - Manual skills – tech class, cooking, DIY, technology
 - Social skills – people skills, team work, communication, promote dialogue
 - Personal skills – sexual health, identity, sexual harassment/consent, mental health.
- He also pointed out how teaching in schools around this differ greatly across the city now there's no longer a national push and so there's more pressure on people to learn these

skills from elsewhere, however for some this is not possible which can have a massive impact on their lives.

- One member pointed out that in the 2000's before schools were exam focussed, they promoted working together and team work. Interpersonal environment celebrated to resolve conflict and find solutions. A school should be a learning community in general.
- The group then split into 2 to consider key questions around life skills, the learning of life skills and the differences between generations.

Group 1 key feedback

- If motivation is there, people will learn if interested people will do it.
- Young people need to be taught how to be respectfully critical and challenge appropriately.
- Life skills is a continuum, doesn't stop by an age, CPD (Continuing Professional Development) absolutely vital.
- The balance of timing needs to be right to ensure the subjects are relevant.
- Schools need to give people personal confidence to find out and see learning as ongoing.
- Should be a system in place where people can chose what want to go to learn as more likely to engage.
- A lot of people in the current day find information online, and it was suggested whether we could do a series of you tube clips online around the topical issues.

Group 2 key feedback

- Some members felt they were taught the basis of being a community in a school, preparing young people for work and adult life. Having a say and a chance to express opinions.
- There is the possibility of intergenerational skills development initiative such as United Against Dementia who are building links to deliver skills and raise awareness in schools and organisations.
- Different backgrounds, different routes to become a well-rounded and function member of society.
- More interactive lessons in schools, as opposed to be taught and talked to.
- The group felt there were some key topics that should be included like faith and identity, making informed choices, finance and skills development ie cooking and survival skills.
- Off curriculum days will give young people the opportunity to explore different topics.

Next steps

This information will be used by the Youth Cabinet in the further development of their curriculum for life campaign.

Opportunities

Sustainability and Transformation Plan

- The CCG are having 'conversations' with groups about the Sustainability and Transformation Plan (STP) they have developed (a brief paper was circulated explaining what this was) and have contracted.
- VAS (Voluntary Action Sheffield) and Healthwatch have been contracted to carry out these engagement events.
- We were informed that Healthwatch would be convening a meeting for all Hubs early March (date tbc) for this to take place. Once confirmed this information will be sent out.

Cross Hub Health Working Group

- The group were informed that a Cross Hub Health Working Group had been set up looking at the main issues around health for people of Sheffield and are wanting to put on a big event around this.

- Representatives from each Hub are asked to put themselves forward for this. Any interested members from the Age hub please get in touch with the relevant lead organisation who will pass on the relevant information

Integrated Risk Management Plan – South Yorkshire Fire and Rescue (SYFR)

- SYFR informed us that they are in the process of developing a new Integrated Risk Management Plan for the coming years.
- There is a consultation out at the minute on the draft they have developed and several of the areas are of particular relevance to members of the Age Hub.
- Information was circulated and members were encouraged to take part.

Where next – Ideas on potential issues/ areas the group would like to be considered over the coming year

- Issues suggested for the Hub to look at moving forward are:
 - Addressing mental health and housing
 - Reaching hard to reach young people for care and support in general
 - Community cohesion, learning and accepting different cultures and people's views
 - Loneliness and isolation
 - Housing – Leaseholds buying and selling issues. Check with the Council before you buy or sell
 - Mental Health services
 - Support for single parents
- A consultation will be put together and promoted amongst the membership containing these issues and other brought up previously to help decide on issues moving forward.

Information sharing

- Chair went round table to see if there was any information attendees would like to share or anything else they would like to say/ discuss.
- The group requested to be kept informed of what happens as a result of this meeting.

Dates of future meetings

To be confirmed